



Theodore Roosevelt School

Warriors

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Dr. Leon Ben, Chief School Administrator / Principal

Middle School Community Compact

2024-2025 School Year

The Theodore Roosevelt School community encourages and reinforces the value and practice of high-quality curriculum and instruction provided in supportive and effective learning environments that enable our students to meet (state's name) standards. (See key academic goals for this school year in *the 2024-2025 School Year*.)

In addition, we establish this compact in the belief that early adolescence does not signal a time of autonomy for students, parents, and teachers but an opportunity to strengthen a mutual belief in fostering educational aspirations.

This is accomplished through the planned partnership of parents, families, students, teachers, and administrators. Within that partnership, we will focus our mutual support toward responsibilities that encourage meaningful communication between home and school; educational opportunities that engage all school community members – teachers, parents, and students; decision-making platforms that solicit voices from all; and collaborative community building activities that support the goals for students according to the state standards in these middle school years.

To accomplish these goals, the School Community Council asks Teachers to commit to the following:

Reading/Literacy

- Give time for students to read and discuss their reading in ways that develop comprehension and critical thinking skills.
- Encourage students to use media and technology in ways that support literacy, reading comprehension and critical thinking.

Study habits/Self-directed learning

- Encourage organizational and collaborative learning skills along with study and self-directed learning skills.
- Assign homework relevant to daily instruction and by the homework guidelines.
- Assign family interactive homework assignments weekly (in agreed-upon rotation by instructional team members)

Respect/Responsibility

- Teach and maintain classroom expectations for behavior and responsible actions.
- Encourage students to respect school personnel, classmates, and property.

Community

- Communicate with parents about their children's progress through quarterly report cards and by notes, phone calls, and e-mails.
- Encourage attendance at parent-teacher-student conferences that highlight student work and review this compact.
- Welcome volunteers in the classroom that highlight "real world" connections and support the basic academic needs of individuals
- Promote family and student participation in programs and events the school community sponsors.

To accomplish these goals, the School Community Council asks Parents to commit to the following:

Reading/Literacy

- Talk about what your child is reading and learning about regularly and encourage various media.
- Discuss our child's progress in reading and other subjects in ways that show high expectations.

Study habits/Self-directed learning

- Support and monitor our child's use of media and technology; encourage that which supports educational and developmental goals; limit time allocated for other uses.
- Make education a top priority in our home --- ensure regular school attendance, participation in extracurricular activities, and providing educational materials (i.e., books, internet access, newspapers, magazines) and experiences (i.e., museums, libraries)
- Ensure that our child has a routine for homework, and that it is completed according to the homework guidelines.
- Please participate in our child's middle school education through interactive homework assignments or projects and parent workshops regarding this developmental stage of life and in preparation for success in high school and beyond.

Respect/Responsibility

- Model and teach responsible decision-making and citizenship in all aspects of daily life.
- Expect our child to demonstrate respect for school personnel, classmates, and school property.

Community

- Stay informed about my child's education by reading all notices from the school or district and responding appropriately.
- Understand how and when to communicate with our child's advisory teacher, the school guidance counselor, and other teachers and personnel.
- Participate in parent-teacher-student conferences, programs, and events the school community sponsors.

To accomplish these goals, the School Community Council asks Students to commit to the following:

Reading/Literacy

- Read daily for pleasure as well as to learn in a variety of media and genres.
- Talk about what I am reading and learning with family members and friends.

Study habits/Self-directed learning

- Complete lessons/activities at home as outlined in the school's homework guidelines. Keep a student planner to record assignments, due dates, work completed, and grades.

Respect/Responsibility

- Attend school regularly, arrive on time, and be prepared to learn.
- Develop and keep a positive attitude about school and learning.
- Make responsible choices in school, at home and with my friends.
- Respect myself and the rights of others.

In our school community---

Communication is provided through a variety of sources---school and district websites; homework hotline; available contact information for teachers and requested of families; newsletters; bulletin board at the entry of the school and in the family resource area; notices; memos; report cards; student planners; and parent-teacher-student conferences.

Decision-making to support the academic and social growth of our students is offered through a variety of opportunities (i.e., School Community Council, Parent Teacher Organization, School Improvement Team, Student Council and Booster Organizations). School community members are invited to participate and share their voices.

Educational opportunities are encouraged and often provided for not only our students but teachers as professional development and parents/families through interactive homework and community activities such as Family Nights, parent/teacher and parent/guardian workshops focused on supporting middle school students in the present, and in preparation of their future years.

Collaborative community building activities that support academic goals for each student are offered through the mentor program with local businesses, organizations and churches and our volunteer programs.

Please read your school handbook carefully. Look for information regarding home-school communication, shared decision-making, educational opportunities and the collaborative community building activities. Contact information for all of these opportunities is listed in that directory and on the school's website and main bulletin board.

I have read the goals and responsibilities for all school community members and agree to do my part. I will gladly sign the pledge in the main foyer to commit to this School Community Compact and our students.

Thank you,

School Community Council

School Community Council members:

Dr. Leon Ben, Principal

Evangeline Warwick, Assistant Principal

Sarah Bell, Counselor

Amada Manuel, Parent Coordinator

(Name, Parent)

(Name, Parent)

(Name, Parent)