



Theodore Roosevelt School

Warriors

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Dr. Leon Ben, Chief School Administrator / Principal

PART I. GENERAL EXPECTATIONS

The Theodore Roosevelt School agrees to implement the following statutory requirements:

- Consistent with section 1116, the school will work to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116 of the ESSA, and each includes, as a component, a school-parent compact consistent with section 1116(b) of the ESSA. (See **Enclosure**)
- Schools will notify parents/families of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parent, and family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents who are economically disadvantaged, limited English proficient, parents with disabilities, and of any racial or ethnic minority background including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- Suppose the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESSA, is not satisfactory to the parents of participating children. In that case, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (BIE school).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement in order to ensure effective participation of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parent and family activities under section 1116 of the ESSA, as the parents may request.
- Demonstrate shared responsibilities for high student academic achievement.
 1. describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards and how each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
 2. address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—

(A) Parent-teacher conferences in elementary schools should be held at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.

- (B) frequent reports to parents on their children’s progress.
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, observation of classroom activities, and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand

- The school will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures under this definition:

Parent and family engagement means the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents/family play an integral role in assisting their child’s learning.*
- (B) parents/family are encouraged to be actively involved in their child’s education at school.*
- (C) that parents/family are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in their child’s education.*
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS (Sample Template)

- 10. **Theodore Roosevelt School** will take the following actions to involve parents in the joint development of its school parent and family engagement plan under section 1116 of the ESSA: Also establish objectives and expectations for meaningful parent and family involvement.

Objective(s): *The Parent and Family Engagement Committee will develop the school parental involvement plan by December 20, 2025.*

Strategy(ies):

- *Introduce and provide knowledge and awareness of the Parent and Family Engagement plan aligned to Section 1116 ESSA requirements.*
- *Parent and Family Engagement committee will hold monthly working sessions.*

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>
<i>Parent and Family Engagement Meeting Submit completed plan to the board for approval.</i>	<ul style="list-style-type: none"> • <i>Agenda</i> • <i>Sent out notices</i> • <i>Evaluate and determine next steps</i> 	<i>Title I Funding (Parent and Engagement) Supplies and Materials Parent Room</i>	<i>September 10, 2025 December 20, 2025</i>	<ul style="list-style-type: none"> • <i>Parent Coordinator</i> • <i>Principal</i> • <i>Title I Coordinator</i> 	<i>Completed plan.</i>

- 11. **Theodore Roosevelt School** will take the following actions to involve parents in school review and improvement under section 1116 of the ESSA.

Objective(s):

Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

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12. **Theodore Roosevelt School** will hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents and family of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Objective(s):

Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

13. **Theodore Roosevelt School** will provide parents and family of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet by:

Objective(s):

Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Resources/ Funding Source:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

14. **Theodore Roosevelt School** will at the request of parents and family, provide opportunities for regular meetings for parents and family to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Objective(s):

Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

15. **Theodore Roosevelt School** will provide each parent and family an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Objective(s):

Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

16. **Theodore Roosevelt School** will notify parents that they may request and the school will provide certain information regarding the professional qualifications of the student’s teachers and paraprofessionals, as appropriate.

Objective(s):
Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

17. **Theodore Roosevelt School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state’s academic content standards,
- the state’s student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child’s progress, and
- how to work with educators:

Objective(s):
Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Resources/ Funding Source:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

9. **Theodore Roosevelt School** will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement by:

Objective(s):
Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

10. **Theodore Roosevelt School** will, with the assistance of its parents and family, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent and family programs and build ties between parents/family and schools, by:

Objective(s):
Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

11. **Theodore Roosevelt School** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start Programs, FACE Programs, or other preschool programs. (This may be worded differently if your school is a high school and is targeted towards feeder schools). The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Objective(s):

Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

12. **Theodore Roosevelt School** will take the following actions to ensure that information related to the school and parent/family-programs, meetings, and other activities is sent to parents and family of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents and family can understand:

Objective(s):

Strategy(ies):

<i>Activities:</i>	<i>Action Steps:</i>	<i>Funding Source and Resources:</i>	<i>Date/Timeline:</i>	<i>Responsible:</i>	<i>Goals/ Outcomes:</i>

PART III. ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents/families of children participating in Title I, Part A programs, as evidenced by _____.

This policy was adopted by **Theodore Roosevelt School** at a duly called school board meeting with a vote of Yes and No vote on _____ and will be in effect for the period of _____. The school will distribute this policy to all parents of participating Title I, Part A children on or before _____.

(Signature of Authorized Official)