

THEODORE ROOSEVELT SCHOOL

RESIDENTIAL LIFE HANDBOOK



2025-2026 School Year

History of the Fort Apache Indian Training Center

1923 – Present

The site of Fort Apache was obtained through negotiation with White Mountain Apache regional tribal leaders in an effort to establish peaceful relations between Apache and white settlers. To this end, the pos (renamed Fort Apache in 1879) was a crucial link in the chain of forts supporting the United States military effort to control the American Southwest. Its strategic importance increased because inconsistencies in the application of Grant's peace policy coupled with violent provocations by both Apache and newcomers to spark a continuation of the Apache Wars until the final surrender of Geronimo and last Chiricahua resistors in 1886. During this period and into the 1900s, Fort Apache served as a recruitment center for the Apache Scouts, young tribal men enlisted by the U.S. Army to serve as translators and de facto military police. It was also a base for the Buffalo Soldiers, all African American regiments that served on the western frontier; companies of the 24th and 25th Infantry and troops of the 9th and 10th Cavalry all served here.

In the decades following the confinement of Indian tribes to reservations, federal Indian policy shifted from subjugation to assimilation, and in the 1920s the for was transformed into the Theodore Roosevelt School, a boarding and day school run by the Bureau of Indian affairs (B.I.A.). Today, the 300-acre Fort Apache and Theodore Roosevelt School National Historic Landmark is composed of a quadrangular parade ground surrounded by 2 historic buildings and associated structures reflection its operations as military for and Indian boarding school.

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Student Conduct

It is the goal of the residential life program of Theodore Roosevelt School to help our students become the best possible versions of themselves through social interactions with staff and peers. The residential program exhibits a ZERO tolerance policy for any form of bullying (verbal, physical, emotional, cyber) between any student and staff members.

Students are expected to display respect of staff and peers in all forms at all times while enrolled into the residential life program. This includes staff and peers within the dorm, as well as during school at all sites on campus.

Examples of misconduct include verbal, physical and emotional assault, intentional portrayal of sexual harassment including physical, verbal, written, photographic and cyber means, use of foul, explicit and prohibited language and words.

Dress Code

Students are expected to follow a dress code within the residential setting that mimics that of which is within the school. Students are not allowed to wear the following clothing in dorm, at school or on dorm/school related outings: Short above midlength length, skirts and dresses above knee length must be worn with opaque leggings (not to be higher than midlength), low cut tops, sheer clothing of any type that reveals undergarments, camis without a cover on top. T-shirts advertising alcohol or drugs.

Attendance

All students enrolled into the dorm are required to stay a minimum of 15 school nights in the dorm each month in order to maintain active enrollment status. In such situations where a leave of absence is necessary due to medical situations, family emergencies or any other unforeseen circumstance, please contact the residential supervisor to arrange for excused absences. Understand that absences from the dorm are either excused or unexcused, and BIE allows for a certain amount of excused absences, depending on each individual situation.

Participation

One goal of our residential program is to promote positive social engagements and interactions with staff and peers. One such way that we can do this is encourage all our students to actively participate in group activities, sports and discussions. BIE has encouraged us to utilize more social and family-life engagements so returning students may notice more group dynamic and involvement opportunities. Please understand that we will offer activities for our students so understand that we will offer a range of activities for our students so that each student will eventually find their fit in group involvement.

Student Sign-in/Out Procedure

Each Sunday evening, the dorm will be open from 5pm to 8pm for student check-ins. During this time, students will be signed in by the parent/guardian or otherwise approved adult inside the dorm lobby, and they will have their luggage and belongings checked by staff. Please also understand that students will also be asked to empty their pockets upon check-in to show that everything they are bringing into the dorm is accounted for. Staff will ask student if they have a phone. If they state no but are found to have a phone later through week phone will be

taken and given back to child with parent present. Once bag check is completed, the student will be dismissed to their room to unpack and fix their bed. Each Thursday or Friday if the student does not ride the bus home, they will return to the dorm and wait for their parent/guardian or designated sign-out adult between the hours of 12pm-5pm. Students who are not pre-approve to stay for the weekend must be signed out by 5pm on Thursday or Friday. IF there ever needs to be an exception outside of these given sign-in/out times, please notify the residential supervisor as soon as possible.

Vandalism/Incidentals

All equipment inside and outside the residential building is maintained and acquire through our annual dormitory budget. Any need to repair broken windows, lights and other fixtures may prevent our residential students from being able to participate in and experience our monthly and quarterly incentive trips and outings. Please understand that any intentional damages or forms of vandalism will be means for termination from the dorm, and the parent/ guardian may be held liable for the repair or replacement of such damaged items.

Transportation

In any event that a student may need to be transported home, to the hospital or during regular incentive outings, the student is required to wear seat belts regardless of placed seating. The student is also asked to abide by all safety laws while inside an operating vehicle, and must obey the requests and instruction of the driver and/or attending staff member.

Dormitory Schedule

Per BIE standards, there are a number of items that are expected to be included in a residential student's day. Outside of regular school attendance, residential students are required to participate in 1 hour of study time, which may include academic study, literacy study, homework given from school, computer study, worksheet study, mental health practices, physical and nutritional education, and general teen health and hygiene practices. During the group topic hour, all students are expected to participate through verbal, social or written interaction in order to receive credit for their study time for that day. Continued refusal or unexcused participation in these activities will result in consequence deemed necessary by residential supervisor.

Weekends

Weekend residential attendance is available to off-reservation students, or to those living outside of immediate county lines. In the event that the number of weekend students is not exceeded, local students may request to stay depending on student need as well as staff availability. Please contact the residential supervisor if you ever have questions regarding your student staying the weekend. We aim to give all of our students an opportunity to stay on the weekend as we are able to go on weekend outings and day trips at times.

Daily Details Cleaning

As part of residential living in large groups of students, all students are to participated in daily cores as assigned each week. Students will become familiar with the daily rotation of their chores for the day, and will work in groups to ensure their tasks are completed. Satisfactory completion of details cleaning will be determined by the staff member on shift.

Student Relationships

Middle School is a tough age for the emerging pre-teen and we are aware of the curiosities and needs involved in becoming a young adult. In order to promote positive interactions and healthy development, students are not to engage in public and personal displays of affection seems reciprocal, physical intimacy of any kind is prohibited in the residential setting and may be means for termination from the dorm. Such forms of prohibited intimacy include: hand holding, kissing, holding, long embraces. This expectation applies to all students of all genders and sexual preferences.

Student Bedrooms

Each student will be assigned to either a shared or single bedroom with their own bed, closet and drawers. Students are expected to respect each other's personal space and belongings, and do not utilize more bedroom space than what is yours. Students are also not allowed to enter another student or friend's bedroom without permission or without them present. Any violation of these privacies will result in consequences deemed necessary by the residential supervisor.

Student Bathroom

Our bathrooms were recently renovated and we are very happy with how new and functional they are. In order to keep them in best shape possible, students are expected to keep the bathroom clean and orderly. After each shower use, students will remove hair from walls and drains and clean up after themselves. Females will need to properly dispose of used feminine hygiene products, applicators and wrappers in the garbage containers. Any student found responsible for throwing wet toilet paper, wasting bathroom products or creating unnecessary messes will be subject to consequence deemed necessary by residential supervisor.

Common Areas

All students and staff are expected to use the common area furniture with consideration for others. This includes the indoor recliners, the gym, the outside lawn area and the outside courtyard space. Please be mindful of your use and do not use the furniture roughly or without regard for others. Shared use is required at times and no one staff or student is assigned a “favorite” chair or place in the common areas of the dorm.

Hygiene Items

On an as needed basis, the dorm is able to provide students with basic hygiene products in the event that they may run out during the school week or live off reservation. We have donations that have been given to the dorm for this purpose, so we aim to use these products as necessary and not just for student “shopping” purposes. Students are also asked to not use excessive amounts of personal hygiene products in order to be given more from the dorm, as well as stock-piling in order to take products home. We need to ensure these products are being used purposefully for the needs of our students.

Electronic Devices

For a set period each day, students will be able to use their personal cell phones and other electronic devices during down time, and as long as it doesn’t interfere with other dorm operations. During this time, students may be on appropriate sites, social media if allowed from home, and may call or text family and friends. If a student is found misusing their phones for any other purpose or inappropriate use, the phone/device will be confiscated immediately and appropriate consequence will be determined by the residential supervisor, as well as notification to the parent/guardian. At no time are students allowed to

record/photograph others without their consent, and devices must also not be used to bully, promote violence/hate, or be used to search, take or send pornographic/sexually explicit videos or images. Media that may be heard aloud must also not contain inappropriate words and language.

Dormitory Phone Use

If a student needs to call home for any reason, the dorm staff on shift may allow the student to use the downstairs dorm phone. Students must ask permission before using phone and only the staff on shift may answer the phone, unless staff or student is otherwise designated.

Dormitory Drills

As part of our safe practice of residential living, all dorm residents and staff are subject to at-random fire and evacuation drills. Students are asked to remain calm and orderly so to pass the drill in preparation for any potential emergency that could occur. Please follow the direction of the staff on shift and/or the emergency personnel conducting the drills.

Parent Conduct Rules

As in the TRS Student handbook, Parents are expected to follow the following rules.

1. Public Conduct on School Property
 - Parents and members of the public must comply with all TRS standards of behavior while on school property or at school functions.
 - Disruptive, obstructive, or interfering behavior that negatively impacts the school's mission and philosophy is prohibited.

- Following lawful directions of school personnel is required; unauthorized entry, use, or occupation of school property is not allowed.
2. Expected Conduct at School Functions
 - Parents and visitor must behave in a courteous manner at all school functions.
 - Prohibited behaviors include booing, name-calling, throwing objects, inappropriate whistling, cursing, or any improper behavior.
 - The school has the authority to remove individuals from campus or events if they fail to meet conduct standards.
 3. Prohibited Behavior and Consequences
 - Threats of violence, verbal abuse, and harassment toward faculty or staff members are explicitly forbidden.
 - Insulting or fighting words, threats, abusive or harassing conduct that creates a hostile environment is prohibited.
 - If a visitor or volunteer is found to have falsely accused someone of harassment, intimidation, or bullying, appropriate action will be determined by the principal, which could include banning them from school premises.
 4. Reporting and Response to Violations
 - All school employees are required to report violations of these policies.
 - The principal or their designee will investigate complaints, and consequences could range from warnings to removal from school grounds.
 5. Protective Measures for Staff
 - Staff members subjected to abuse, threats, or harassment can report incidents to school authorities for intervention.
 - The school may implement legal actions or law enforcement involvement if threats or violence occur
 - Strictly enforce policies regarding parent and public conduct.
 - Notify parents and visitors about these policies through letter, school meetings, and posted notices at the school.

- Develop any incident response plan to deal with aggressive individuals, including training staff on how to handle confrontations.

**TRS Dormitory will follow the Theodore Roosevelt School Policy
Adoption 2024:**

- **Student Discipline and Progressive Intervention Approach.**

Theodore Roosevelt School

Residential Life Handbook Agreement

By signing below, I affirm that I have read and understand the expectations of myself as a parent/guardian or student and agree to all terms and conditions mentioned within this handbook. I understand that this is my personal copy of the residential life handbook and will make reference to it as needed for clarification and direction for the conditions of residential living within the Theodore Roosevelt School dormitory during the 2025-2026 school year.

Student Name (Print)

Student Signature

Date

Parent Name (Print)

Parent Signature

Date